Hand Evaluation Seminar April 13, 2024

Sponsored by Unit 499



Target Audience: Intermediates and Advancing Intermediates

Cost: \$30 with Lunch provided and \$20 with no provided lunch. Pay at door.

Location: Creekside Commons; 1035 Carol Lane; Lafayette 94549

Time: 10 am to 3 pm

Seminar Leaders: Greg and Grant Vance

Topics:

- High Card Points
- Quick Tricks
- o 2 suited hands
- o Fitting Cards In and Out Evaluation

- Law of Total Tricks
- o Controls
- Counting Tricks

Seminar format:

- o Lecture topics with practice hands and supervised play following each main topic.
- Handouts of the lecture's topics and practice hands

Registration is required. Email to Sam Earnhardt (<u>sam.earnhardt@gmail.com</u>) with the following info (there is a limit of 40 players for the seminar):

- e-mail address
- Approximate number of master points
- o \$30 includes a luncheon sandwich and the seminar fee. Collected at the door.
- Registration needs to include sandwich type: Italian, Ham & Swiss, or Vegetarian. The sandwich will be pre-ordered.

Parking will be available in the Creekside Commons North parking lot.

Greg and Grant Vance Bio: Greg and Grant Vance have a passion for teaching bridge in the San Francisco Bay area (home base Oakland), where they have taught dozens of bridge classes on bidding and play topics.

Grant is an Emerald Life Master, with many top 10 finishes in Open National Bridge Events, and numerous top flight Regional wins. He's been playing bridge since the 1960s.

Greg is an experienced ACBL director at the NABCs, Regionals, and most District 21 Sectionals. He is an accomplished Sapphire Life Master and is also a bidding system theoretician and expert. He and his father have represented District 21 in both the North American Pairs and the Grand National Team. Their teaching style is to push their students beyond the basics. The students are exposed to advanced topics, starting with basic, fundamental building blocks of logic, analysis, and above all else, counting! All classes include supervised play of constructed hands, which both challenge the student, and provide hands-on examples for the lessons of the day.